History Cycle B Curriculum Map

School Leavers

Local Study - (Focus on Evidence)

Ancient Greece
Find out about Athens and Sparta, warfare and seamanship, everyday life, beliefs, culture, and through Greek mythology, some of the key events and individuals from this period; the continuing legacy of Ancient Greeks, and their influence on education, language, architecture, government and the Olympic Games. Links can be made with other ancient civilisations and societies they have studied.

Industrial Revolution - Railways. How steam engines work, the great breakthroughs made by industrialists and how the first underground railway was constructed.

KS2

The Great Fire of London; events beyond living memory which are of significance; sources of evidence

Grace Darling; Significant individuals who have contributed to national recognition and achievements

Toys - comparisons with current toys and generational designs. Changes in material and technology.

KS1

Reception: Develop our understanding of the past through settings, characters and events encountered in and increasing range of books read in class and storytelling.

Reception: Explore our local history by visiting the local community, listening to stories, asking questions and looking at historic photos.

Reception: Look closely and discuss similarities, differences between things in the past and now, drawing on what has been read and experienced.

EYFS

Reception:
Comment on images of unfamiliar situations in the past.

What are the similarities/differences?

Reception: Begin to compare and contrast characters from stories, including figures from the past.

Comment on images of familiar situations in the past.

What are the similarities/differences?

Reception:
Talk about members of their immediate family and community.

How are we the same and different?

Talk about the lives of people around them and their roles in society.

Nursery: Begin to make sense of their own life-story and family's history.

Nursery: Begin to develop positive attitudes about the differences between people.

Nursery: Know that things happened in the past and begin to talk about events that happened earlier in the lesson/ day/ week/ their lifetime.

Nursery: Begin to understand that things happened before they were born by looking at the photos and listening to stories.