Mapping, making, measuring and managing mountains

Geography of Modern Greece (inc. introduction to Europe's climate and vegetation belts.

Tourism in Kefalonia)

North, South, East and West Regional comparisons of the UK, through the eye of a child. Digital pen pals, Teams links

KS2

Seasons and weather (Decision making)
Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Comparing my local area with a non-european country.
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Kenya or South frica

Welcome to our school (seeding fieldwork).

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

# Reception:

Draw information from a simple map.

Recognise some similarities and differences between life in this country and life in other countries.

#### Reception:

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

#### Reception:

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Understand some important processes and changes in the natural world around them, including the seasons.

KS1

#### Reception:

Explore the natural world around

Recognise some environments that are different to the one in which they live.

#### Nurserv

Discuss routes and locations, using words like 'in front of' and 'behind'.

Know that there are different countries in the work and talk about the differences they have experienced or seen in photos.

### Nursery:

Describe a familiar route.

Begin to understand the need to respect and care for the natural environment and all living things.

## Nursery:

Understand position through words alone.

Use all their senses in hands-on exploration of natural materials.

**EYFS**